Preparing for Budget Development

GO Team Meeting #4

Agenda
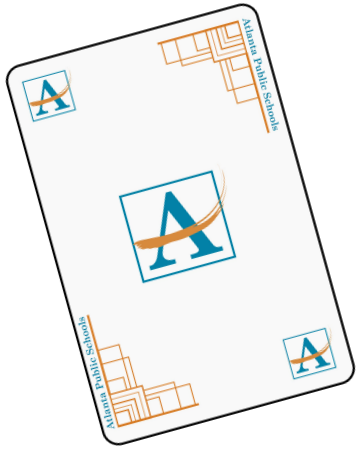
Fall ACES Presentation

Review of Strategic Plan and priorities progress

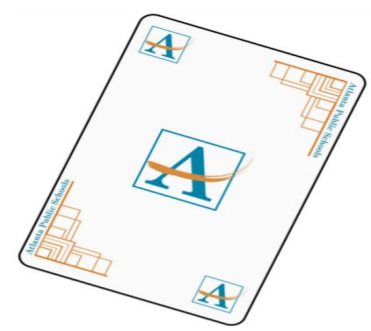Preparing for the Budget Development

Rank Strategic Priorities

Accountability
Collaboration
Equity
Support

Fall 2022 ACES Presentation

Signature Programming

Principal Information

Years at School: <1 years

Years as a Principal: <1 years

Signature Program: STEM

Current Status: Cognia

Targeted Date of Authorization/Certification or Evaluation/ Recertification: 2025

Two areas of focus:
- Teaching & Learning: Student Academic Ownership
- Teaching & Learning: Curriculum Implementation

Enrollment Information

SY2023 Enrollment: 295

SY2022 Enrollment: 314

Change in Enrollment: -19

Staffing Information

Number of First Year Teachers: 3 (2DSE)

Number of Vacancies: 0

Personalized Learning Cohort

Wave 1 (SY22 Implementation)
Wave 2 (SY23 Implementation)
Wave 3 (SY24 Implementation)

Student Population

English Learners: 32 students

Students with disabilities: 28 students (32 PREKDSE)

Gifted: N/A (<10)

Ensuring Equitable Funding

Increasing Access to Effective Leaders and Teachers

Supporting Special Populations

Increasing Access to Advanced Coursework

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Whole Child and Intervention

SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	100	99.7
ADA Attendance Rate	90.9	93.5
Students not chronically absent	73.2	79.9

*As of xx/xx/2022

Addressing disproportionate discipline practices

Integrating social, emotional and academic practices

SY23 Behavior*

OSS Suspension Rate =0.00

Suspension Rate by Subgroup

	Total number of students	
Female	153	0
Male	142	0
SWD	30	0
Black	251	0
Hispanic	39	0
Multi-race	N/A (<10)	
White	N/A (<10)	
Asian	N/A (<10)	

*As of xx/xx/2022

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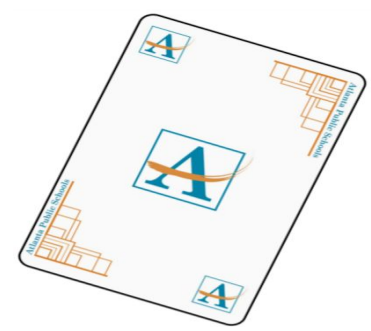
NWEA MAP Assessment Results

Math Performance

Fall 2021 to Fall 2022 Comparison

School	Window	Exams			
Hutchinson	Fall 2021-2022	182	64%	31%	5%
	Spring 2021-2022	186	55%	38%	6%
	Fall 2022-2023	176	48%	33%	18%

ELA Performance

Fall 2021 to Fall 2022 Comparison

Hutchinson	Fall 2021-2022	182	63%	24%	10%
	Spring 2021-2022	186	57%	28%	15%
	Fall 2022-2023	175	53%	29%	16%
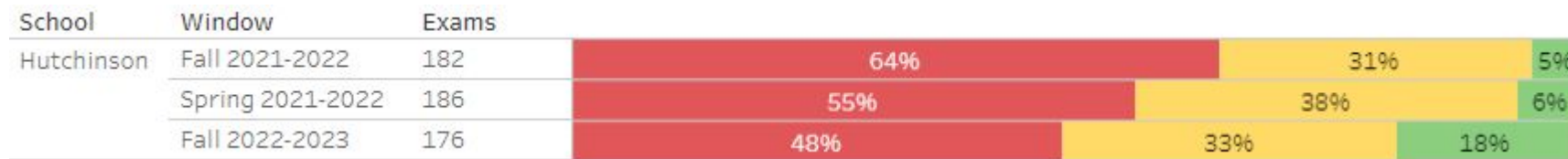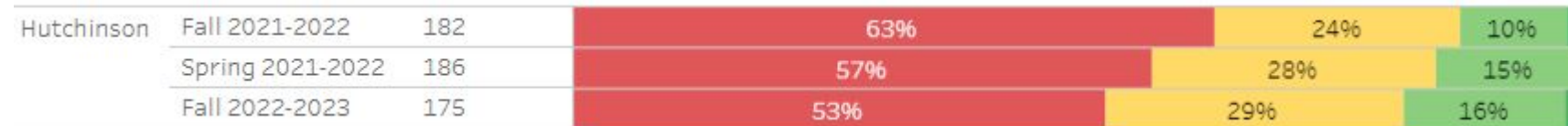
MAP Fluency Universal Screener Flag (K-1 students)

Hutchinson	Fall 2021-2022	Foundational Skills	79	70%	30%
	Spring 2021-2022	Foundational Skills	76	61%	39%
	Fall 2022-2023	Foundational Skills	79	59%	41%

Universal Screener Flag
- Not Flagged
- Flagged

Ensuring Equitable Learning Environments

Leveraging School Improvement to Advance Equity

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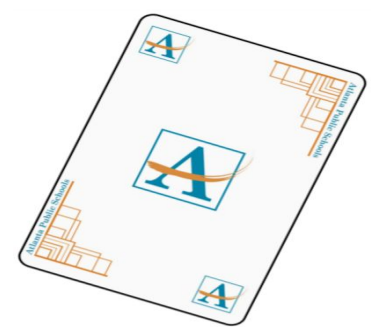
HMH Dosage

Program

	Spring 2022	Fall 2022	Spring 2022	Fall 2022
Read 180	23.9 minutes	21.6 minutes	2 days	2.4 days
System 44	20 minutes	14 minutes	3 days	2 days
iRead	39 minutes	33 minutes	2 days	2 days

*Spring 2022: From the Spring ACES presentation
**Fall 2022: As of October 13, 2022

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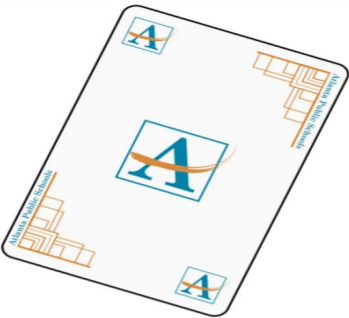
Curriculum and Instruction

|	CIP Strategy	Action Step Progress Update
ELA	Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction	Internalize unit/lesson plans in PLCs to ensure cohesiveness of instruction across the grade level
Math	Implement rigorous Tier 1 instruction that uses flexible learning tools, technology , and targeted instruction to personalize learning and instructional best practices	Conduct Weekly Data meetings to analyze student work and create reteaching plans
Whole Child & Student Support	Create a culture of communication with families about the importance of school attendance.	Implement and monitor a weekly Attendance Incentive plan to encourage daily school attendance.
Family Engagement	To strengthen the relationship between the Hutchinson Elementary staff and families	Conduct monthly Title I meeting in which curriculum experts share strategies for parents to support students' mastery of foundational skills

Leveraging School Improvement to Advance Equity

Improving Access to High-Quality Instructional Programming and Materials

Partnering with families and communities

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APPENDIX

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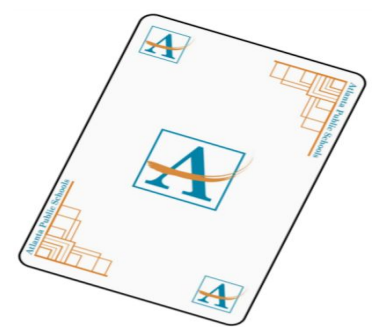
Strategic Plan Progress

Our Strategic Plan

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School
SMART Goals

Vision Hutchinson Elementary School's vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 1 5% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

1. Full implementation of District Intervention initiative
2. Reduce barriers to school attendance and decrease chronic absenteeism

1. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

School Strategies

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
- Implement Fundations and Lexia to build phonics/phonemic awareness
- Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- Obtain STEM certification by 2025

- Implement Social and Emotional Learning (SEL)
- Implementation of PBIS program to promote a positive school culture
- Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- Adhere to the district's Intervention Block and Fundations Implementations (K-5) HMH
- Implement Academic Practice Opportunities for grades k--5

- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
- Implement intentional vertical and horizontal alignment collaboration throughout the school
- Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
- Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
- Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC

- Monthly calendar of school events.
- Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
- GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
- Increase parent communication through RoboCalls and Personable Communication with Phone Calls
- Website updates of school events on multiple social media platforms
- Monthly staff celebrations
- Implement student attendance initiative (Social Worker)
- Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.
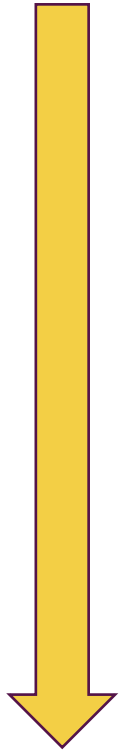
Discussion

Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
3. Reduce barriers to school attendance and decrease chronic absenteeism
4. Recommend high-quality staff for vacant position that arise
5. Full implementation of District Intervention initiative
6. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC
7. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

Lower

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

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Where we're going

At our next meeting we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you